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| About the Teacher | |
| Donald Lynch-Limon | Room 201 |
| Email: dlynch@harmonytx.org | Class website: dlynchlimon.weebly.com |
|  | Text: 832.713.7915 |
| Welcome to the 9th grade! My name is Mr. Lynch-Limon and we’ll be working together in AP Human Geography.  This will be my seventh year teaching…and first year teaching AP Human Geography.  We’ll keep the “about the teacher” part brief because we’ll start the year with an ‘About Me’ assignment to introduce ourselves.  Three important things to mention:   1. The goal of this class is not to get you to like Social Studies or to learn “all the things”. The goal of this class is to gain an appreciation for the peoples of the Earth and to learn skills that will benefit you later in education and in the real world. 2. AP Human Geography offers a chance to discuss a little bit of everything – poetry, music, art, dance, clothing, religion, technology, architecture, and food…from Africa, the Americas, Asia, Australia, and Europe. There is something for everyone to enjoy in our discussions. 3. This class does cover a lot of information, but I am here to help you. Please come to me with any questions or if something is giving you a hard time, and I promise to work hard to help you. | |

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| About the Course | |
| **Course Goals & Objectives**   * You are taking a one-year college-level course designed to prepare you for the AP Human Geography Exam, which will be administered internationally on **X May 2022**. * In AP Human Geography, you will explore how humans have understood, used, and changed the surface of the Earth. You’ll use tools and thinking processes of geographers to examine patterns of human population, migration, and land use. * An AP course requires students to assume greater responsibility. The assignments require more thought, greater detail, and explanation for completion. Successful students are those who have well developed reading, writing, and analytical skills; who are well organized, self-disciplined, and are rarely absent from school; and who are motivated and have time outside of school to complete the assignments. | |
| **Course Skills**   1. **Concepts and Processes** - *analyze geographic theories, approaches, concepts, processes, or models* 2. **Spatial Relationships** - *analyze geographic patterns, relationships, and outcomes* 3. **Data Analysis** - *analyze and interpret data from maps, tables, charts, graphs, satellite images, and infographics* 4. **Source Analysis** - *analyze and interpret information represented in maps, images, and landscapes* 5. **Scale Analysis**​ - *analyze geographic theories, approaches, concepts, processes, and models* | **Course Themes**   1. Thinking Geographically 2. Population & Migration Patterns and Processes 3. Cultural Patterns and Processes 4. Political Patterns and Processes 5. Agricultural and Rural Land-Use 6. Cities and Urban Land-Use 7. Industrial and Economic Development |
| **Course Completion**   * Students will receive 0.5 credits in Social Studies upon successful completion of each semester. * To receive credit, students must attend at least 90% of the days the class is offered. These include both excused and unexcused absences. * *Please refer to HPS Student Handbook page 12 for further details.* | |

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| AP Human Geography Exam | | | |
| The AP Exam in Human Geography is a rigorous exam covering material from the entire course. The test consists of multiple-choice questions and one free-response writing portion.  The test will last approximately 2 hours and 15 minutes. Scoring is on a five-point scale; a score of three (3) or higher is considered passing and could earn three (3) college hours of history credit.  Students in this class will be expected to take the AP Exam on **X May 2022**. | | | |
| **Exam Format**  There are two (2) sections to the AP World History Exam: | | | |
| Multiple Choice | 60 questions | 60 minutes | 50% of exam score |
| Free Response (written essay) | 3 questions | 75 minutes | 50% of exam score |

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| Classroom Materials | |
| **Required Supplies**   * Two-subject notebook   + Plastic cover recommended   + *College or wide-ruled…your notes, your choice* * 2-inch binder * Pens (blue and/or black) * Pencils | **Suggested Supplies**   * Highlighters * Lined loose-leaf paper (college-ruled) * Divider tabs (5 tabs) |
| **Course Textbooks**   * *The Cultural Landscape – An Introduction to Human Geography, Twelfth Edition*    + Digital copy. Physical copy if needed. * *Human Geography – Preparing for the Advanced Placement Exam (AMSCO)*   + Digital copy only. Used as a supplemental book, it is not our main textbook. | |
| **Online Materials**   * Schoology – used for distributing and turning in assignments, messaging, and accessing class documents. * Google Hangouts – used for messaging between students and faculty. I can be reached at [dlynch@harmonytx.org](mailto:dlynch@harmonytx.org) * Class Website – supplemental materials to help study. These consist of videos, graphics, maps, etc.   + ***Assignments and textbooks will \*not\* be posted on the class website – they can be found in Schoology.***   + [www.dlynchlimon.weebly.com](http://www.dlynchlimon.weebly.com) | |
| ***If you are absent or lose items from class, it is your responsibility to obtain them online from Schoology.*** | |

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| **Contact & Communication** |
| Students and parents can reach me by email at [**dlynch@harmonytx.org**](mailto:dlynch@harmonytx.org) or by text message at 832.713.7915.  Emails will receive a timely response by **5pm** on the same day.  If texting, **please include your name**. Please do not call unless we have arranged a phone call – I do not answer the phone for numbers that I do not recognize, due to spam and telemarketing calls.  You can also send a message using Google Hangouts or the Schoology messaging feature. |

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| Teacher Office Hours | | |
| Monday | **Office Hours upon request** | 3:20pm – 4:00pm |
| Tuesday | **Tutorials** | 3:20pm – 4:00pm |
| Wednesday | Staff Meeting |  |
| Thursday | Department Meeting |  |
| Friday | Early Dismissal |  |

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| Classroom Expectations |
| **Expectations**   * Be prepared * Be involved * Be respectful |
| **Participation**  Students are expected to be engaged in class discussion and work on given tasks. Failure to do so will result in a penalty on the grade for that day’s work. |
| **Attendance**   * Any student not in the room when the bell rings will need to go to the front desk to obtain a tardy pass. * Leaving the classroom:   + No student will be allowed to leave the classroom during the first and last 15 minutes of class.   + Only one student will be allowed to leave the classroom at a time.   + *These are Ingenuity campus rules.* * Use your time between classes wisely. |
| **Food & Drink**  Food and drinks are not allowed within the classroom. Items will be confiscated and returned at the end of the day.  If it becomes a recurring problem, items will be confiscated and thrown away. |
| **Mobile Devices**  Electronic devices are not allowed in the classroom without approval. This includes mobile phones, laptops, earbuds, cameras, and tablets.  Devices will be confiscated with the following consequences:   * 1st offense – item returned to the student at the end of class. * 2nd offense – item returned to the student at the end of the school day. * 3rd+ offense - item must be picked up from the Front Office, **which involves a fee**. |
| **Plagiarism & Cheating**   * Cheating, copying, plagiarism, and any other forms of academic dishonesty will not be tolerated. * If a student cheats, **all students** involved will receive an automatic zero for the assignment; an email will be sent to the student’s parents, their counselor, and the Dean of Students.   + I am not interested in playing the “let’s figure out who copied from who” game. If another student has a question about an assignment, answer their question, give them advice, and/or suggest that they contact the teacher. ***Do not send them a copy of your work*.** If they copy your work…**everyone involved will get a non-negotiable zero**. * The assignment **cannot** be made up or redone - the zero will remain in the gradebook. * Cheating may result in a student being removed from the AP Human Geography course. |

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| Class Assignments |
| * Students are expected to keep up with reading and video assignments. This will be necessary to succeed in the course: activities, reading checks, quizzes, projects, and exams. * There will be a blend of daily work assignments and long-term assignments. It is important that you plan your time, use it wisely, and check the class calendar for due dates. This will not only help you in later classes…but also prepare you for the real world, where tasks run on different schedules. * Assignments and projects will be distributed online using Schoology – this eliminates any issues of keeping track of an assignment paper or being absent. The projects will be discussed in class, so do not feel as if you have to figure them out on your own. If you have any questions, 👏 email 👏 your 👏 teacher. 👏 * Time in class will be spent on addressing student questions and ideas from the readings and using the information learned from the readings. We will focus on developing the various skills necessary for success on the AP Exam. * There is an end-of-year major review project to help prepare students for the AP Exam. * There is NOT a comprehensive final exam before the AP Exam. |

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| Grading | |
| **Grade Scale** | |
| Exams & Projects | 40% |
| Quizzes, Article/Video Reflections, Project Reflections, Notebook check | 40% |
| Daily Practice | 20% |
| **Grading System**   * Most assignments will be graded using a standards-based 4-point system. An explanation is provided on Schoology and the class website.   + Short version = an assignment will broken down into several parts. Each part is scored and the scores are averaged. That score average becomes your assignment grade. * If you do not like your grade: check the feedback, make corrections, and turn the assignment back in. Your work will be re-graded. * The goal is to receive feedback, know better, and then do better. | |
| **Due Dates**   * All assignments have a due date. However, life happens. As long as work is turned in before the last day of the unit, there will not be a late penalty. * After the last day of the unit, work will be accepted…but with a 15% penalty. * In order to remove the 15% penalty and receive full credit…you must provide a written explanation of why the work is late. This must be well-written response, providing a good picture for why the work was missing/late. The goals are to a) take responsibility for work being late, b) learn to appreciate deadlines, and c) identify trends…and opportunities for avoiding late work in the future. * There is a cut-off date for each grading period, after which late work will no longer be accepted. * Assignments can be turned in physically or by email/Schoology – turn 👏 it 👏 in 👏 anyway 👏 you 👏 can 👏 | |
| **Quiz & Exam Corrections**   * Students may make corrections after school on any exam or quiz during the **same grading period / quarter**. * Students may use their notes, textbook, or class library to look up information for missed items.   + Students may not use their phones, tablets, or laptops to look up information. * Corrected items will recover half the points available. | |
| **Tutorials**   * Tutorials are available every Tuesday after school from 3:20-4:00pm. * Students may go over content, assignments, skills, or any other area where they would like help. * Monday afternoons are also available. Please contact before showing up on Monday, as I might be in a meeting or have some other commitment on campus. | |
| **Extra Credit**   * There are very limited opportunities for extra credit. We will discuss those in class. * *Do not rely on extra credit*. It is imperative that students pay attention in class, study, and come for tutorials (if necessary) to succeed in the course. | |

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| Message to Students |
| Always feel free to ask questions, voice your opinion, or ask for help…both inside and outside the classroom. AP classes involve a great deal of work, especially when there is a major exam at the end of the year. Is the class easy? No. Is the exam easy? No. Will we get there together? Yes.  I promise to work hard to help you understand our topics and skills. To meet that goal, it is important that you ask questions, contribute as much as possible, and help make the year a success for yourself and for others. |

**\* *The teacher reserves the right to change syllabus items as needed during the school year.* \***

Syllabus Acknowledgement

AP Human Geography

Mr. Lynch-Limón

2021-22

Please sign the Syllabus Acknowledgement and return to Mr. Lynch-Limón no later than  **August 2021**. Students who sign and return this document on or before the above date will receive a practice grade of 100.

**I am aware of Mr. Lynch-Limón’s classroom policies. I promise to meet all class requirements, including completing assignments, participating in discussions, and being responsible for my own success in this class.**

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Student’s Printed Email Address |  |

**I have received a copy of the syllabus from Mr. Lynch-Limón. I understand and accept all requirements and expectations for my child in his classroom.**

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Printed Parent Name | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Parent Signature |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Parent’s Printed Email Address | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Best Contact Phone Number |

Parents, please list any concerns you have for your child in the upcoming year: