**Key Concept 1.1** — Throughout the Paleolithic era, humans developed sophisticated technologies and adapted to different geographical environments as they migrated from Africa to Eurasia, Australasia, and the Americas.

<table>
<thead>
<tr>
<th>ENV-1</th>
<th>Explain how different types of societies have adapted to and affected their environments.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENV-2</td>
<td>Explain how environmental factors, disease, and technology affected patterns of human migration and settlement over time.</td>
</tr>
<tr>
<td>CUL-3</td>
<td>Explain how cross-cultural interactions resulted in the diffusion of culture, technologies, and scientific knowledge.</td>
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<tr>
<td>ECON-2</td>
<td>Explain the causes and effects of economic strategies of different types of communities, states, and empires.</td>
</tr>
<tr>
<td>ECON-7</td>
<td>Explain how local, regional, and global economic systems and exchange networks have influenced and impacted each other over time.</td>
</tr>
</tbody>
</table>

**I. Archeological evidence indicates that during the Paleolithic era, hunter-gather bands of humans gradually migrated from their origin in East Africa to Eurasia, Australia, and the Americas, adapting their technology and cultures to new climate regions.**

| A. | Humans developed increasingly diverse and sophisticated tools—including multiple uses of fire—as they adapted to new environments. |
| B. | People lived in small groups that structured social, economic, and political activity. These bands exchanged people, ideas, and goods. |
**Related Thematic Learning Objectives**  
(Focus of Exam Questions)

| ENV-1 Explain how different types of societies have adapted to and affected their environments. |
| ENV-2 Explain how environmental factors, disease, and technology affected patterns of human migration and settlement over time. |
| ENV-3 Evaluate the extent to which migration, population, and urbanization affected the environment over time. |
| SB-5 Explain how societies with states and state-less societies interacted over time. |
| ECON-2 Explain the causes and effects of economic strategies of different types of communities, states, and empires. |
| ECON-7 Explain how local, regional, and global economic systems and exchange networks have influenced and impacted each other over time. |

**Key Concept 1.2** — Beginning about 10,000 years ago, some human communities adopted sedentism and agriculture, while others pursued hunter-forager or pastoralist lifestyles—different pathways that had significant social and demographic ramifications.

| I. The Neolithic Revolution led to the development of more complex economic and social systems. |
| A. Possibly as a response to climatic change, permanent agricultural villages emerged first in the lands of the eastern Mediterranean. Agriculture emerged independently in Mesopotamia, the Nile River Valley, Sub-Saharan Africa, the Indus River Valley, the Yellow River (or Huang He) Valley, Papua New Guinea, Mesoamerica, and the Andes. |
| B. People in each region domesticated locally available plants and animals. |
| C. Pastoralism developed in Afro–Eurasian grasslands, affecting the environment in a variety of ways. |
| D. Agricultural communities had to work cooperatively to clear land and create the water control systems needed for crop production, drastically affecting environmental diversity. |

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**Period 1**  
**Key Concept 1.2**

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**TEACHER-SELECTED EXAMPLES OF HISTORICAL INDIVIDUALS, EVENTS, TOPICS, OR SOURCES FOR STUDENTS TO EXAMINE IN DEPTH**
Related Thematic Learning Objectives
(Focus of Exam Questions)

**ENV-1** Explain how different types of societies have adapted to and affected their environments.

**ENV-2** Explain how environmental factors, disease, and technology affected patterns of human migration and settlement over time.

**SB-1** Explain how different forms of governance have been constructed and maintained over time.

**SB-4** Explain how and why internal and external political factors have influenced the process of state building, expansion, and dissolution.

**SB-5** Explain how societies with states and state-less societies interacted over time.

**ECON-2** Explain the causes and effects of economic strategies of different types of communities, states, and empires.

**ECON-5** Explain how and why labor systems have developed and changed over time.

**ECON-7** Explain how local, regional, and global economic systems and exchange networks have influenced and impacted each other over time.

**SOC-1** Explain how distinctions based on kinship, ethnicity, class, gender, and race influenced the development and transformations of social hierarchies.

**SOC-4** Explain how the development of specialized labor systems interacted with the development of social hierarchies.

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**Key Concept 1.2** — Beginning about 10,000 years ago, some human communities adopted sedentism and agriculture, while others pursued hunter-forager or pastoralist lifestyles—different pathways that had significant social and demographic ramifications.

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**II.** Agriculture and pastoralism began to transform human societies.

**A.** Pastoralism and agriculture led to more reliable and abundant food supplies, which increased the population and led to specialization of labor, including new classes of artisans and warriors and the development of elites.

**B.** Technological innovations led to improvements in agricultural production, trade, and transportation.

**C.** Patriarchal forms of social organization developed in both pastoralist and agrarian societies.

Illustrative examples, technological innovations:
- Pottery
- Wheels
### Related Thematic Learning Objectives

(Focus of Exam Questions)

**ENV-1** Explain how different types of societies have adapted to and affected their environments.

**ENV-2** Explain how environmental factors, disease, and technology affected patterns of human migration and settlement over time.

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**Key Concept 1.3** — The appearance of the first urban societies 5,000 years ago laid the foundations for the development of complex civilizations; these civilizations shared several significant social, political, and economic characteristics.

1. Core and foundational civilizations developed in a variety of geographical and environmental settings where agriculture flourished.
   - Mesopotamia in the Tigris and Euphrates River Valleys
   - Egypt in the Nile River Valley
   - Mohenjo-daro and Harappa in the Indus River Valley
   - Shang in the Yellow River (Huang He) Valley
   - Olmec in Mesoamerica
   - Chavin in Andean South America

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**Period 1**

**Key Concept 1.3**

**TEACHER-SELECTED EXAMPLES OF HISTORICAL INDIVIDUALS, EVENTS, TOPICS, OR SOURCES FOR STUDENTS TO EXAMINE IN DEPTH**
Key Concept 1.3 — The appearance of the first urban societies 5,000 years ago laid the foundations for the development of complex civilizations; these civilizations shared several significant social, political, and economic characteristics.

II. The first states emerged within core civilizations in Mesopotamia and the Nile River Valley.

A. States were powerful new systems of rule that mobilized surplus labor and resources over large areas. Rulers of early states often claimed divine connections to power. Rulers also relied on the support of the military, religious, or aristocratic elites.

B. As states grew and competed for land and resources, the more favorably situated had greater access to resources, produced more surplus food, and experienced growing populations, enabling them to undertake territorial expansion and conquer surrounding states.

C. Pastoralists were often the developers and disseminators of new weapons and modes of transportation that transformed warfare in agrarian civilizations.

Illustrative examples, new weapons:
- Composite bows
- Iron weapons

Illustrative examples, new modes of transportation:
- Chariots
- Horseback riding

Period 1
Key Concept 1.3

Related Thematic Learning Objectives
(Focus of Exam Questions)

ENV-1 Explain how different types of societies have adapted to and affected their environments.

ENV-2 Explain how environmental factors, disease, and technology affected patterns of human migration and settlement over time.

SB-1 Explain how different forms of governance have been constructed and maintained over time.

SB-2 Explain how and why different functions and institutions of governance have changed over time.

SB-3 Explain how and why economic, social, cultural, and geographical factors have influenced the processes of state building, expansion, and dissolution.

SB-4 Explain how and why internal and external political factors have influenced the process of state building, expansion, and dissolution.

SB-5 Explain how societies with states and state-less societies interacted over time.

ECON-2 Explain the causes and effects of economic strategies of different types of communities, states, and empires.

ECON-3 Explain how different modes and locations of production and commerce have developed and changed over time.
Related Thematic Learning Objectives
(Focus of Exam Questions)

**Key Concept 1.3** — The appearance of the first urban societies 5,000 years ago laid the foundations for the development of complex civilizations; these civilizations shared several significant social, political, and economic characteristics.

- **ECON-5** Explain how and why labor systems have developed and changed over time.
- **ECON-7** Explain how local, regional, and global economic systems and exchange networks have influenced and impacted each other over time.
- **SOC-4** Explain how the development of specialized labor systems interacted with the development of social hierarchies.

**II. The first states emerged within core civilizations in Mesopotamia and the Nile River Valley.**

(Continued)
### Related Thematic Learning Objectives
(Focus of Exam Questions)

**ENV-1** Explain how different types of societies have adapted to and affected their environments.

**CUL-1** Explain how religions, belief systems, philosophies, and ideologies originated, developed, and spread as a result of expanding communication and exchange networks.

**CUL-2** Explain how religions, belief systems, philosophies, and ideologies affected political, economic, and social developments over time.

**CUL-3** Explain how cross-cultural interactions resulted in the diffusion of culture, technologies, and scientific knowledge.

**CUL-5** Explain how the arts are shaped by and reflect innovation, adaptation, and creativity of specific societies over time.

**CUL-6** Explain how expanding exchange networks shaped the emergence of various forms of transregional culture, including music, literature, and visual art.

**SB-1** Explain how different forms of governance have been constructed and maintained over time.

**SB-2** Explain how and why different functions and institutions of governance have changed over time.

### Key Concept 1.3 — The appearance of the first urban societies 5,000 years ago laid the foundations for the development of complex civilizations; these civilizations shared several significant social, political, and economic characteristics.

#### III. Culture played a significant role in unifying states through laws, language, literature, religion, myths, and monumental art.

<table>
<thead>
<tr>
<th>A. Early civilizations developed monumental architecture and urban planning.</th>
<th>Illustrative examples, monumental architecture and urban planning:</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Ziggurats</td>
<td></td>
</tr>
<tr>
<td>* Pyramids</td>
<td></td>
</tr>
<tr>
<td>* Defensive walls</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B. Systems of record keeping arose independently in all early civilizations and writing and record keeping subsequently spread.</th>
<th>Illustrative examples, systems of record keeping:</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Cuneiform</td>
<td></td>
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<tr>
<td>* Hieroglyphs</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C. States developed legal codes that reflected existing hierarchies and facilitated the rule of governments over people.</th>
<th>Illustrative examples, legal codes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Code of Hammurabi (Babylonia)</td>
<td></td>
</tr>
<tr>
<td>* Code of Ur-Nammu (Sumer)</td>
<td></td>
</tr>
</tbody>
</table>

| D. New religious beliefs that developed in this period—including the Vedic religion, Hebrew monotheism, and Zoroastrianism—continued to have strong influences in later periods. | |

<table>
<thead>
<tr>
<th>E. Interregional cultural and technological exchanges grew as a result of expanding trade networks and large-scale population movements, such as the Indo–European and Bantu migrations.</th>
<th>Illustrative examples, development of interregional trade:</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Trade between Mesopotamia and Egypt</td>
<td></td>
</tr>
<tr>
<td>* Trade between Egypt and Nubia</td>
<td></td>
</tr>
<tr>
<td>* Trade between Mesopotamia and the Indus Valley</td>
<td></td>
</tr>
<tr>
<td>* Trade between China and Southwest Asia</td>
<td></td>
</tr>
</tbody>
</table>

| F. Social hierarchies, including patriarchy, intensified as states expanded and cities multiplied. | |

### Period 1

**Key Concept 1.3**

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**TEACHER-SELECTED EXAMPLES OF HISTORICAL INDIVIDUALS, EVENTS, TOPICS, OR SOURCES FOR STUDENTS TO EXAMINE IN DEPTH**

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Key Concept 1.3 — The appearance of the first urban societies 5,000 years ago laid the foundations for the development of complex civilizations; these civilizations shared several significant social, political, and economic characteristics.

SB-3 Explain how and why economic, social, cultural, and geographical factors have influenced the processes of state building, expansion, and dissolution.

SB-4 Explain how and why internal and external political factors have influenced the process of state building, expansion, and dissolution.

ECON-7 Explain how local, regional, and global economic systems and exchange networks have influenced and impacted each other over time.

SOC-2 Evaluate the extent to which different ideologies, philosophies, and religions affected social hierarchies.

SOC-3 Evaluate the extent to which legal systems, colonialism, nationalism, and independence movements have sustained or challenged class, gender, and racial hierarchies over time.

SOC-5 Explain how social categories, status, roles, and practices have been maintained or challenged over time.

III. Culture played a significant role in unifying states through laws, language, literature, religion, myths, and monumental art.

(Continued)